

Teacher-Centered Approach

DI is a teacher-centered theory based upon the use of well-developed lessons. In order for DI to be effective, the teacher must use clearly defined teaching task in order to eliminate misinterpretation. The belief behind this approach is that eliminating misinterpretation can greatly improve and accelerate the learning process. This approach is most effective when teaching smaller, isolated skills. Direct Instruction uses a step by step approach that requires student's mastery at each level. In teacher centered approach (DI), teachers may attempt to maximize their delivery of information and control of the class while minimizing their time and effort. This teacher centered approach commonly takes the form of the notes-taking / lecture (listen and learn) modal.

Advantages	Disadvantages
Large volume of information shared in a short amount.	Knowledge is controlled by instructor.
Teacher has total control of organization (class), pacing, content.	One way communication.
Provide forum (platform) for expert and testimony	Not necessarily conducive to critical thinking.
Can inspire and stimulate students when done well.	Promotes passive learning.
Quick and easy assessment method.	Not an optimal way to learn for many students.