

INTERNATIONAL APPROACH

Comparative education

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DEFINITION OF INTERNATIONAL APPROACH

This is an approach where by all the various existing from one area to another within the same country are taken into consideration where comparing the system of education of a foreign country with one's educational system

ICE is a multidisciplinary, international, cross-cultural approach of training that places educational problems into an international and comparative framework. Core courses explore how education is related to economic, political, and social development in both developed and developing countries. The program provides a strong theoretical and empirical base for studying education in a rapidly changing global context and for understanding the how and why of successful policy-making to improve educational practice in different social settings.

Degree programs in international and comparative education continually evaluate countries' education programs and strive to enrich and improve them through research, collaboration and mutual insight

PURPOSES OF INTERNATIONAL APPROACH

- Education is a universally important part of a country's cultural and economic development.
- Studying and sharing aspects of educational practices and ideas with other nations is the cornerstone of international and comparative education degree programs.
- This field is dedicated to furthering the educational foundation of every country around the world, as well as establishing common methods and practices that all nations can use to flourish.
- International and comparative education students learn about educational problems and how to develop policies for more effective and successful educational programs

PURPOSES OF INTERNATIONAL APPROACH

- ICE has developed a basic first-year core sequence (ED 306 A, B, C, D) that seeks to apply the conceptual and methodological tools of the major social science disciplines-economics, sociology, political science, and anthropology-to the study of education and development.
- ICE has developed a special concern for the study of education in less developed countries.
- ICE deal with the relationships among educational research, educational policy, and educational planning .

SCOPE OF INTERNATIONAL APPROACH

Several disciplines are integrated into international approach which makes its scope wide . IA include aspects of :

- Political science
- Sociology
- Anthropology
- Global studies
- Human rights education
- Literacy
- Education policy

PROCESS OF INTERNATIONAL APPROACH

In the process of international approach three main steps are involved:

- Research
- Comparative frame work
- Suggestions

The two main tools of the approach:

- Research : in which require data is collected and research paper is made.
- Comparative frame work: an explicit comparison frame work is done in the light of research paper.

In the end some suggestions are made for the educational policy makers,

RESEARCH

The research work include:

- Comparative studies of education systems and educational practices
- Cross-national studies of education and outcomes
- Study of education and international development
- Study of education and sociocultural context
- Study of education and academic achievement
- Study of education and community development
- Study of non-formal, adult, and multicultural education
- Study of gender equity and gender relations in education

PROCESS OF COMPARATIVE FRAME WORK

Select the two educational system it can be regional and international



outline the goals of education of both selected systems of education



Compare the goals of Edu. Systems with the international goals of education



Compare the cultural, historical, political, and all other aspects of both systems



Compare the ways and methodologies of education



Evaluate which strategy is better to achieve goals

SUGGESTIONS

After completing research work and frame work:

- Suggestions are sets for the educational system to improve their standards.
- A standardized statement is set for all educational systems. Which also called the international standards of Education. Which are able to apply in all culture and regions of the world.

USES OF INTERNATIONAL APPROACH

- Increase people's knowledge and skills and that takes place across international boundaries.
- International measures of education made according to this approach.
- International comparative studies guide the policy makers that how they can meet with international educational standards.
- International educational exchange programs
- Uses to the study of education's role in economic, political, and sociocultural development; international educational exchange; and the internationalization of education.

Implementation And Comparison

Comparison within a country

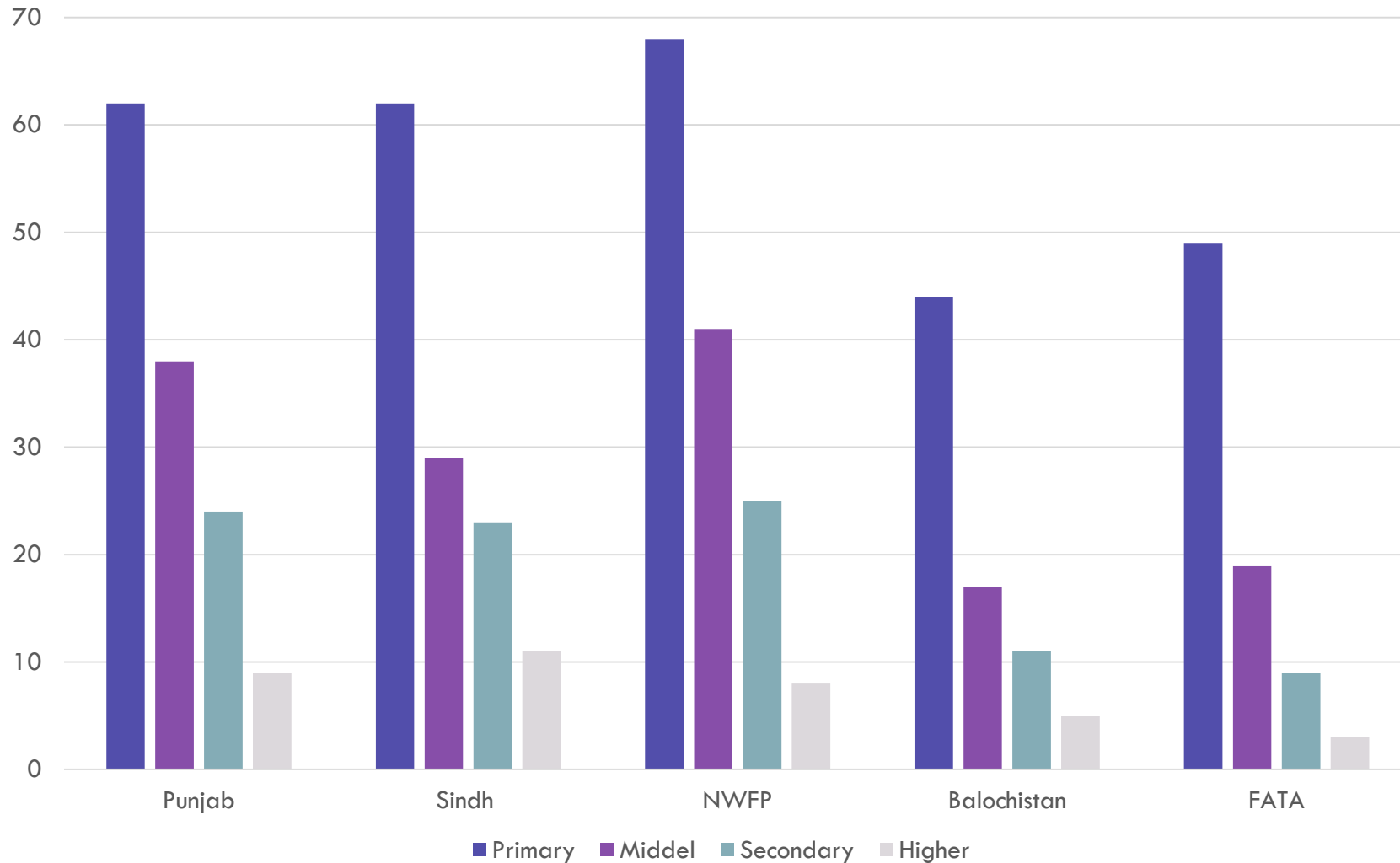
Multiple Education system

- Madressah system
 - provide Islamic Education
 - no proper institution for giving education
- Pakistan secondary education system
 - different education for general public
 - It is given in government as well as private schools (Both Urdu and English medium schools)
- Cambridge system
 - For elite class
 - Middle class cant afford it
 - provides an excellent education

Implementation And Comparison

Enrollment rate by level of Education

Comparison within a country



Implementation And Comparison

Comparison of developed and underdeveloped countries

Education System of Pakistan V/S China : Net enrollment rate by level in Education(2006-13)

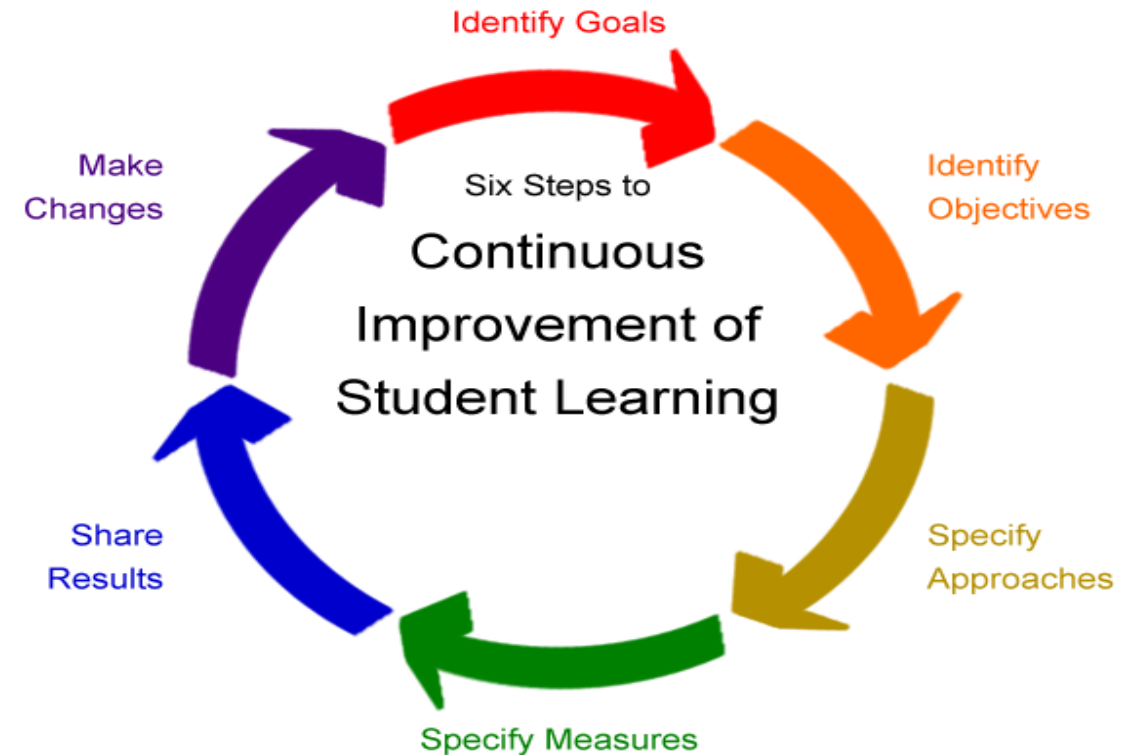
Stat	China (Developed)	Pakistan (underdeveloped)
1. Primary Level	91.20 % - 97.70 %	68 % - 72 %
2. Middle Level	77.30 % - 97.84 %	41 % - 58 %
3. secondary Level	73 % - 93 %	25 % - 36.6 %
4. Higher Level	70 %	5.1 %
5. Adult literacy rate	93.7 %	53.7 %
6. Total literacy rate	90.9 %	58 %
7. GDP per capita	\$9,800 US	\$3,100 US

Implementation And Comparison

Developing one method of education for all

➤ Purpose of IACE (International approach to comparative education):

This approach is dedicated to furthering the educational foundation of every country around the world, establishing common methods and practices that all nations can use to enhance their education at same level. How to deal with educational problems and how to develop policies for more effective and successful educational programs in developed and underdeveloped countries by comparing educational policies, planning.



Implementation And Comparison

Developing one method of education for all

➤ **Association of International Education Administration**

1. Joint Degree Programs: One Program and degree for all. Upon completion of the study program students are awarded a single degree certificate issued and signed jointly by all institutions involved in the program. (AIEA 2011 Conference)
2. Motivation :TOP 3 institutional motivations:
 1. raising international visibility of institution
 2. advancing internationalization of campus
 3. strengthening academic research collaborations
3. Equality of Education : At all institutes, in related level of Education.

Top Ten Countries Of Respondents

AIEA 2011 Conference

China

France

Germany

Turkey

South Korea

India

Mexico

Poland

Russia

Spain



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THANK YOU |