

*Assignment of*  
**Classroom Assessment**

**Names:**

**Roll No:**

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1649

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1621

Afshan Nisar

1645

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1638

**Class:**

B.Ed. (Hons.)

**Major:**

Education, B.Ed. (Hons.)

**Topic:**

“Make an Interview for Prospective teachers on assessment ”

**Submitted to**

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**Dated**

21 – May – 2014

*Lahore College for Women University, Lahore Gail Road*

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Interview for prospective Teachers

My name is \_\_\_\_\_ student of B.Ed (hons) in LCW University. I am here to take your interview. I highly appreciate for your kind concern and time. We are taking this interview for our research project which aims to investigate perception of prospective teachers (who have done teaching practice) about assessment. Thank you for your time. Your interview will be kept confidential.

Interviewer

Name (Optional)

Class

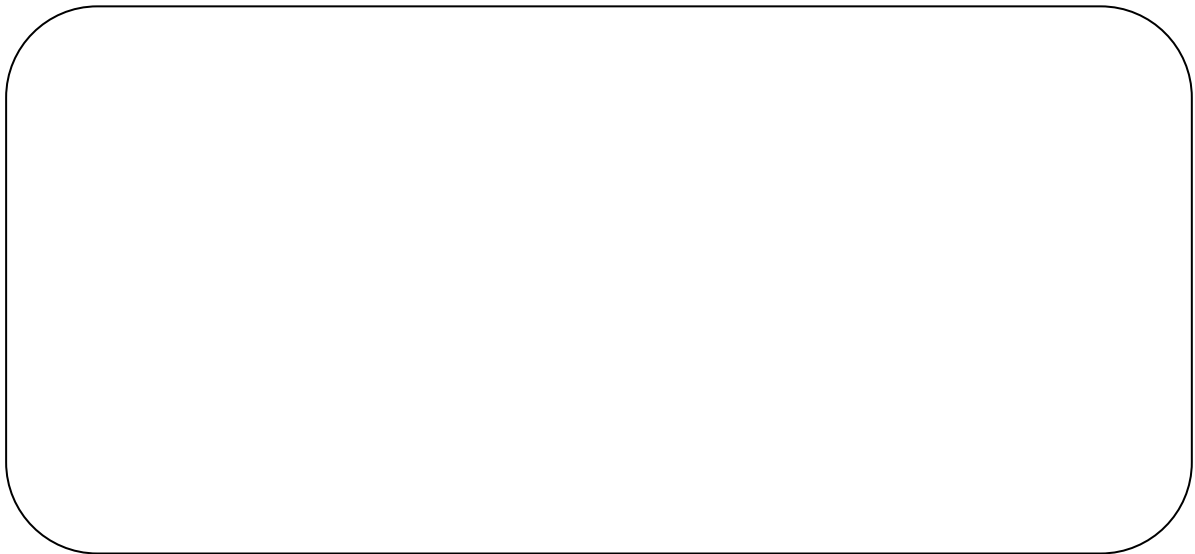
Date

# Interview for Teacher

## **Background Information:**

**Q1:** Which grade do you teach? And What Subject?

**Q2:** Have you taken an assessment workshop? When? What two things you learned from there?



## **Questions related to teacher assessment:**

**Q1:** Do you assess children's learning? Why do you assess learning? Is it necessary to assess student's learning?



Q. How do you assess their learning? How often do you assess their learning?



Q. Do you keep records of assessment? What records do you keep?



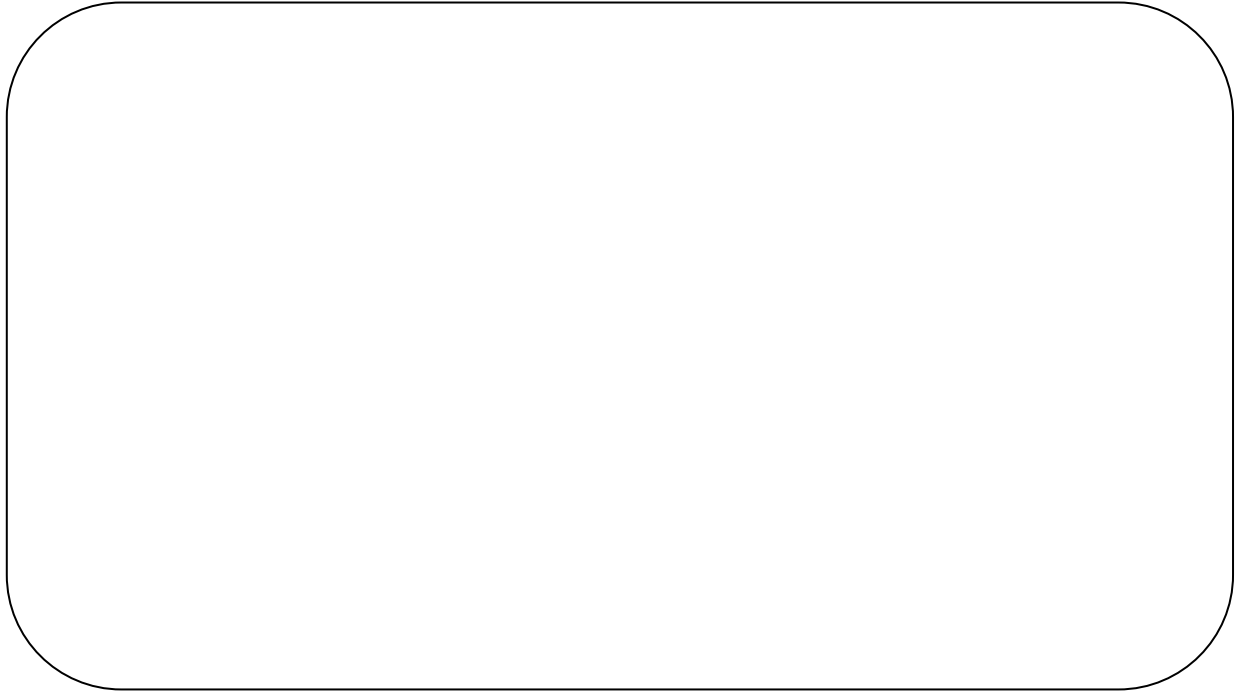
**Q2:** Do you make adjustments according to your assessment? Does it affect students? How



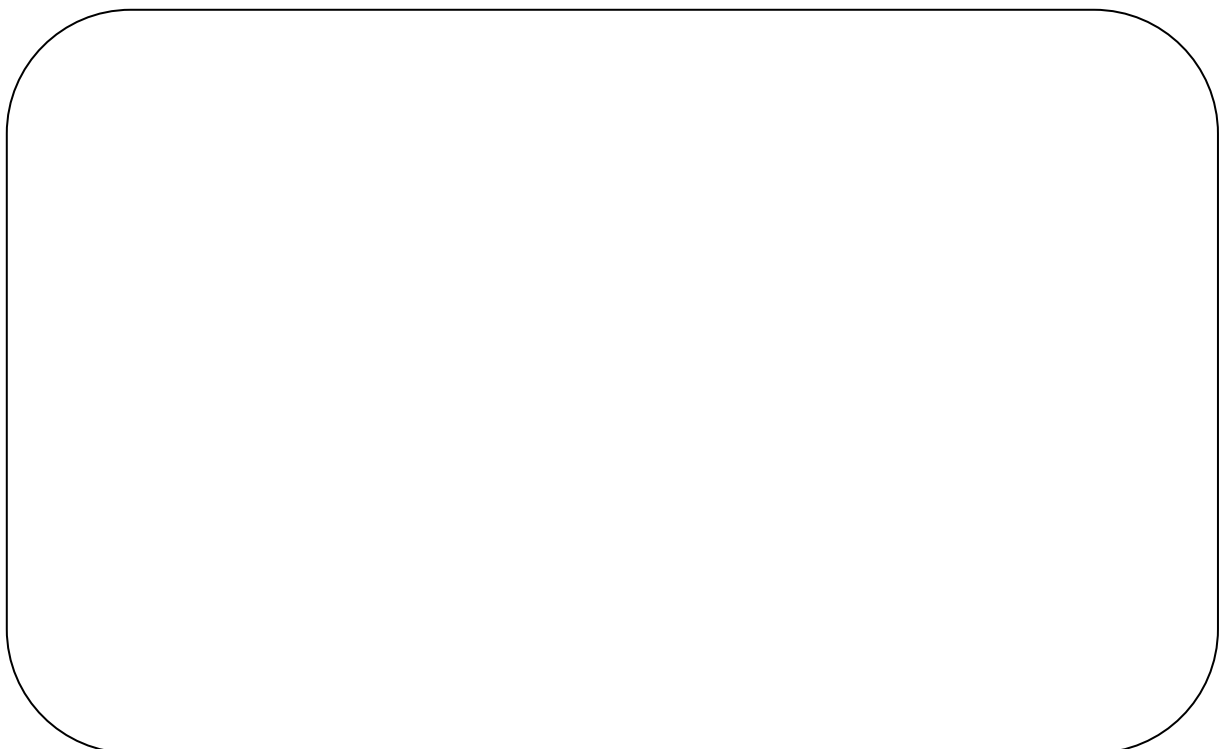
**Q3:** How often will your students be actively involved in classroom assessment activities?

- Every time
- Some time
- Rarely

Explain your option why student get involved or not?



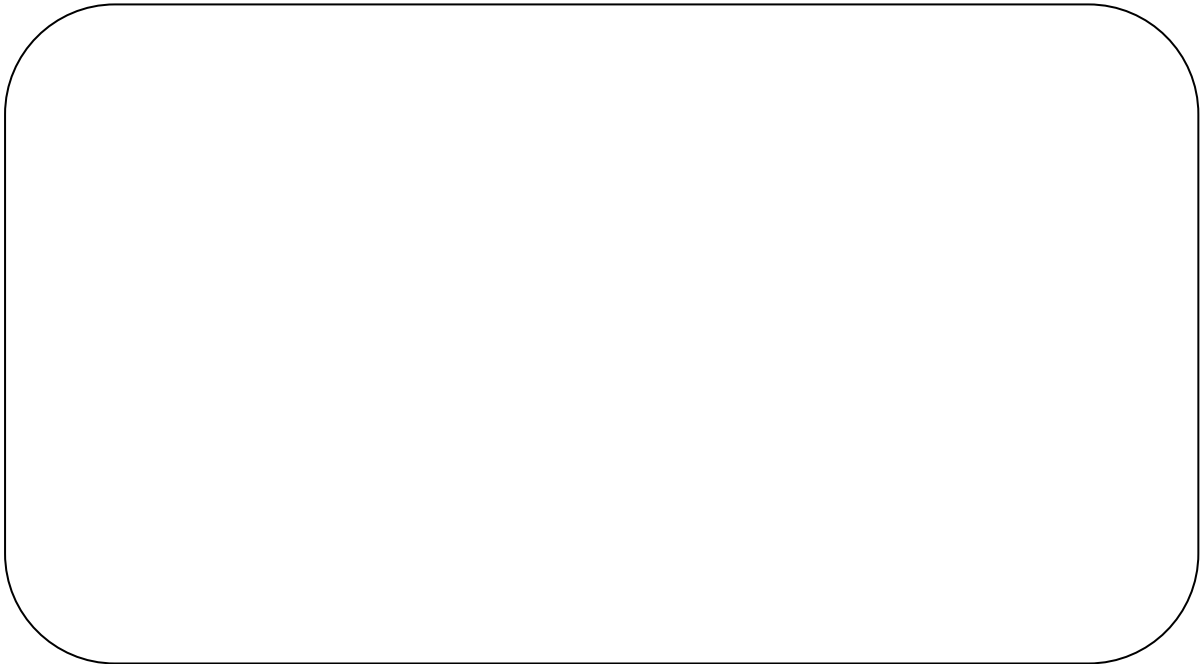
If 'Rarely' involved than how will you involve them in assessment activities?



**Q4:** Do you assess student's previous knowledge? How often?



How do you assess previous knowledge? Is it necessary to assess previous knowledge?



**Q5:** Do you give tests? How often?



How do you prepare a test?

Do you think students should be allowed to make each other's test? Why

**Q6:** Do you give feedback? What does feedback mean to you?

Is feedback effective for the students or not? Do students apply the feedback on their self or not? How?

A large, empty rounded rectangular box with a thin black border, intended for the student to write their response to the question above.