



# Comparative Education

PRESENTED BY

MAHAM SIBTAIN 1634

SYEDA DUR E NAJAF 1637

ZAINAB NAEEM 1624



# **Comparative Education**

Comparative education is the study of school system and its administrative policies

It is the study of how the philosophy, objectives, aims and policies of education in the other countries influence the general development, policy and practice of education in a particular country.



# **Problem Approach**

- In problem approach the investigator will first of all identify a particular educational problems in his own country.
- Researcher will also study the educational problems of another country in relation to their country.
- From this, he will think of he will be able to solve their own educational problems as well.
- It should be noted that culture, economic, social .political factors vary from one country to another as a result of which educational problems and solutions may not necessarily be the same.

# **Educational problem in pakistan**

- Inequality, culture
- Gender Disparity
- Government sector and private sector
- Budget and Infrastructure
- Rote learning system
- Lack of technology
- No implementation of policies
- Transport violence



## **Steps of problem approach**

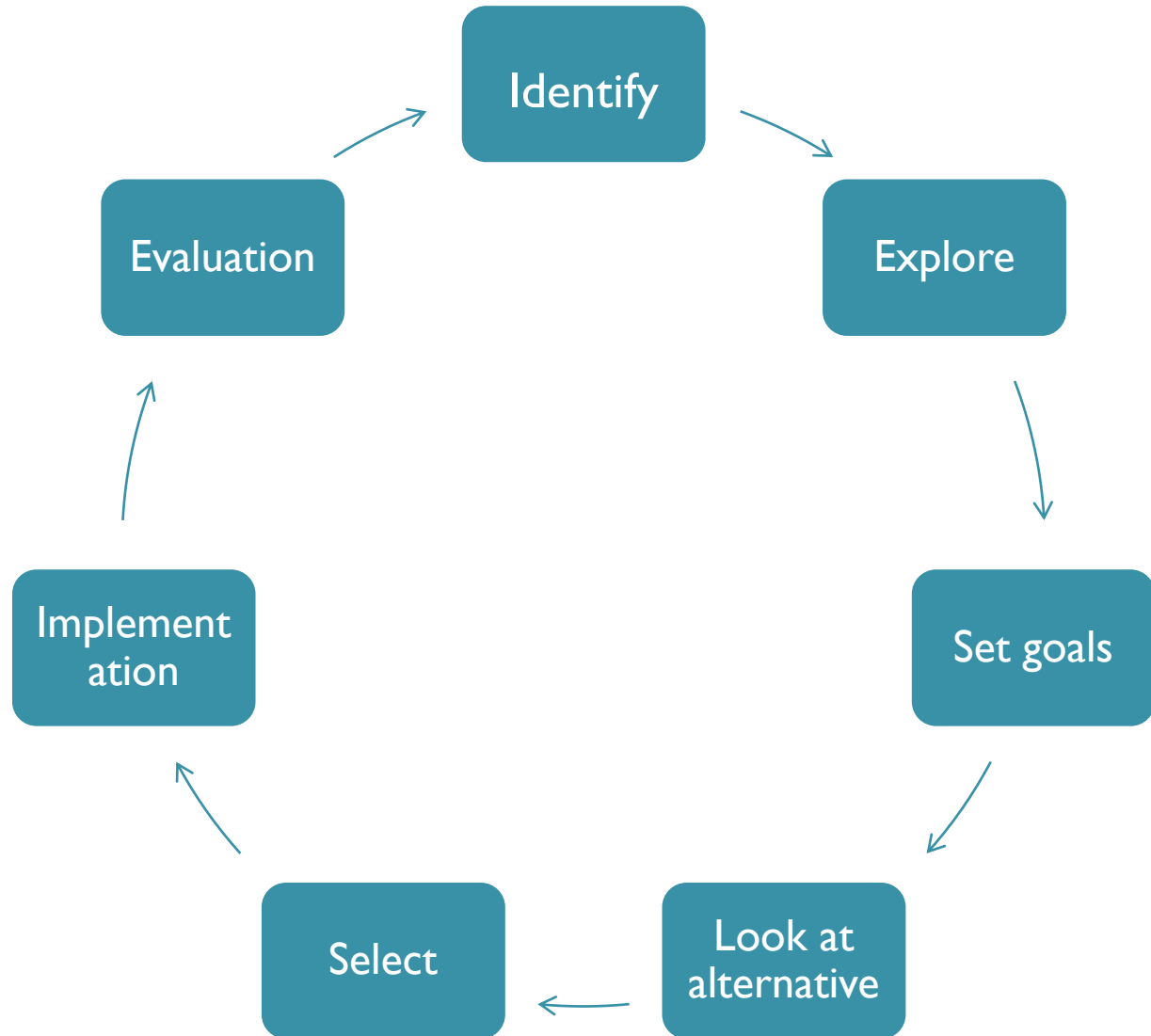
- To analyze the problem that where the problem had started?
- Is this problem effect on society?
- Find the solution
- Is solution is according to the budget or not.



## **Skills of problem approach**

- Recognizing and defining the problem
- Finding possible solutions
- Choosing the best solution

# Skills for Problem Approach





# **Advantages**

- It increases the thinking power.
- Systematic and organized way
- The learner will find the solution in complex way
- Used the right way on right time.
- A person socialized and can share his own point of views with the other people





***THANK YOU***



# **DISADVANTAGES**

- A person can become Frustrated, and in the mid of process he can leave the topic
- Problem may be effected in the society
- Budget will be disturb