

Assignment of General Method of Teaching

Names:

Roll No:

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Class:

B .Ed (Hons.)

Major:

Education

Submitted to:

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LCWU
LAHORE COLLEGE FOR WOMEN UNIVERSITY

Assessment making steps

1. Remembering
2. Understanding
3. Applying
4. Analyzing
5. Evaluating
6. Creating

Cellular organization of plants and animals:

Remembering:

Q1: Define cell?

Q1: Draw animal cell and plant cell.

Q1: Define animal cell and plant cell?

Understanding:

Q2: Explain how plant cell is different from animal cell?

Q2: Characteristics of plant cell and animal cell?

Q2: Describe how plant cell is different from animal cell?

Applying:

Q3: How would you explain that these are animal cells or plant cell?

Q3: Can animals make food?

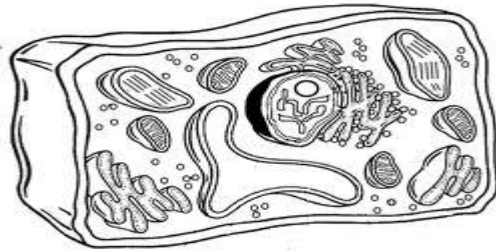
Q3: What you know about the external walls of animal and plant cells?

Q3: If there is no chloroplast in plant cell what will happen?

Analyzing:

Q4: Distinguish between vacuoles of animal cell and plant cell?

Q4: How animal cell and plant cells are similar and different from each other?



Q4: Is this a plant cell or animal cell? And why?

Q4: Compare and contrast plant cell and animal cell.

Evaluating:

Q5: If there is no centrosome in animal plant cell what will happen?

Q5: Defend the chloroplast in plant cells and not other pigments.

Q5: Would you argue on plant cell's vacuoles? Why or why not?

Creating:

Q6: Create a plant cell with a red pigment instead of chlorophyll?

Q6: How vacuoles work in animal cell?

Q6: construct a map for animal cell and plant cell.